

Room Seven News

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The Super Stars in Room Seven are off to a fantastic start! Please visit my [website](#), I update it every Friday. You can navigate to it from the Wass website by simply clicking on my name.

Math: See note in [red homework folder](#)

Reading: This week we read a variety of picture books, most of them written by Kevin Henke. We focused on the main characters in each story and looked for similarities. We will begin **Reader's Workshop on Monday** with a focus on reading independently and building up our stamina. I am planning to assess at least two students per day using the Fountas and Pinnell Assessment System and I hope to start reading groups in mid October. Your child may bring in one or two books to keep in his/her book box for independent reading.

Writing: We will begin to work on providing details when writing "small moments" or personal narratives. Similar to our math program I am encouraging the students to go deep not wide. In others words, our lessons will be about choosing good describing words, writing with some emotion and voice and providing an interesting beginning and a strong ending, versus: Once I did this, and then that, and then that, and then I went home. The End

Social Studies: We will begin learning about the three main types of communities. Vocabulary for this unit is as follows: A **community** is a place where people live, work, play, and solve problems. **Urban** communities are big cities with lots of tall buildings and people. **Suburban** communities are smaller cities usually close to a big city with lots of homes, parks and schools. **Rural** communities are small towns and farms farther away from urban communities.

Science: Things are getting a little buggy in room seven! We began our first science unit this week on insects with a Visible Thinking Routine; **Three** (describing words), **Two** (questions) **One** (picture) demonstrating our understanding of insects. Many of the students had questions about spiders being insects or not. Then we learned a catchy song about what makes an insect an insect and realized right away that we had answered one of our big questions. Is a spider an insect? NO! "What makes you say that"? An insect has three body parts and six legs and a spider has two body parts and eight legs. Ask your child to sing the insect song for you. Vocabulary for this unit so far is as follows: insect, head, thorax, abdomen, antenna, and life cycles.

| Monday 9/8 | Tuesday 9/9 | Wednesday 9/10 | Thursday 9/11 | Friday 9/12 |
|------------|-------------|----------------|---|-------------|
| | | | Curriculum Night 8:00 -8:45 Computer Lab | |
| Music | Media | P.E. | Art | Music |

The purpose of Wass Elementary School is to ensure that each student reaches his or her highest learning potential.

